



Tiffany's research led to

four recommended actions

to begin change on campus around race and privilege

Engage racialized members of our communities to gather data and document stories to understand their lived realities.

Be explicit about our commitment to equity and anti-racism, and establish accountability structures and mechanisms to tangibly assess this commitment on an ongoing and regular hasis

Integrate
content about
racism, power,
privilege, and
oppression into
Residence
Curriculum.

Engage in transformative learning experiences that enhance lived understandings of racism, power, privilege, and oppression for staff, students, and faculty.

To learn more, check out

"Effecting Change on Issues of Race, Power, and Privilege in Student Residence" by Tiffany Mintah at www.erezlife.com/blog